“Learning from experiences”
Some Analytical Tools

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Good analytical work can inform successful Roma integration:

- Establish realities
- Understand barriers to inclusion
- Strengthen accountability
- Evaluate and understand successes and failures of programs
Establishing Realities

REALITY CHECK AHEAD
Vast majority of Roma do not depend on social assistance

% Households receiving social assistance

<table>
<thead>
<tr>
<th>Country</th>
<th>Proportion of population (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bulgaria</td>
<td>16</td>
</tr>
<tr>
<td>Romania</td>
<td>12</td>
</tr>
<tr>
<td>Serbia</td>
<td>25</td>
</tr>
</tbody>
</table>

Proportion of population (%)
Nearly all Roma parents think that early childhood education is important for having a good future.

Roma Education Fund: “A Good Start” Project
Roma are much less likely to be working than non-Roma.....

<table>
<thead>
<tr>
<th>Country</th>
<th>Non-Roma</th>
<th>Roma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bulgaria</td>
<td>70</td>
<td>41</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>56</td>
<td>40</td>
</tr>
<tr>
<td>Romania</td>
<td>63</td>
<td>50</td>
</tr>
<tr>
<td>Serbia</td>
<td>51</td>
<td>36</td>
</tr>
</tbody>
</table>
...but Roma want to work but cannot find jobs

% Working age population participating in labor force (male – female)
Equal labor market opportunities would generate substantial fiscal benefits.

- Bulgaria (2007): 128
- Czech Republic* (2008): 260
- Romania (2008): 202
- Serbia (2007): 62

**Legend:**
- Blue bar: Lower population est.
- Red bar: Higher population est.
Understanding Barriers
Early Childhood Education

Quality of ECD

Learning Environment

Access, distance

Parental income

Parental willingness
Strengthen Accountability
Strengthen accountability

- Public Expenditure Tracking Survey for core Inclusion Programs
- Budget classifications (for EU and non-EU programs)
- Participatory and transparent monitoring (e.g., against territorial tools)
Bulgaria, LAU 1 level ('nuts 4') – 262 municipalities (2005)
Understand Successes and Failures
ALL Potential Beneficiaries in Country

Outside program (evaluation)

Comparison

Treatment
Compare outcomes:

Comparison

Example: Secondary Mentoring

School outcomes:
School drop-out
Exam results
Etc.

Non-school outcomes:
Overall satisfaction
Teen pregnancy
Labor market outcomes
Welfare outcomes
Etc.
Analytical Tools for Learning from Experience

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  - Understand barriers to inclusion
  - Strengthen accountability
  - Evaluate and understand successes and failures of programs