PROGRESS REPORT 2013
HUNGARY

1. INSTITUTIONAL SUPPORT AND FUNDING FOR ROMA INCLUSION

2. EDUCATION
INSTITUTIONAL SUPPORT FOR ROMA INCLUSION I.

Coherent system of coordination tools:

• Roma Coordination Council

• 'Let it be better for our Children’ National Strategy Evaluation Committee
  – Indicator Committee

• Inter-Ministerial Committee for Social Inclusion and Roma Affairs
  – Monitoring Committee
INSTITUTIONAL SUPPORT FOR ROMA INCLUSION II.

• Roma Affairs Council (from 2013 on)
• Anti-Segregation Roundtable

• National minority spokespersons in the Parliament

• Cooperation at the local level
  – Local equality programmes
  – ... with the assistance of a development institution (TKKI)
Tools of the NSIS monitoring:

• Program monitoring system

• Tracking of societal changes
  – Indicator system (based on the targets of the NSIS)
  – Surveys (CSO: LFS – questions on identity, SILC, territorial indicators, estimations based on census data on Roma population; TARKI household panel, Roma survey)

• Expert bodies – Indicator & Monitoring Committee

• Available data – open database on web
FUNDING FOR ROMA INCLUSION I.

• Explicit, but not exclusive targeting:
  – NSIS is a strategy focusing on the main aspects of poverty
  – ... there are only few directly targeted sources for Roma inclusion – eg. scholarship programmes, employment program for Roma women
FUNDING FOR ROMA INCLUSION II.

• Basic problems with (ac)counting of sources:
  – Programs with wider target group definition (Roma only a part of the target population)
  – Time frame? Program period – budgetary year – calendar year
  – How to sum up national and local sources? (Important programs are financed by local administration or civil society.)

→ Weak point of the Decade reporting exercise
Education I.

• Sure Start Children’s Centres
• Integrated regional programmes for the improvement of the opportunities of children and their families for social inclusion (Social Renewal Operational Programme - SROP 5.2.3.)
• Development of nurseries and kindergartens
• Offering free meals to disadvantaged students
Education II.

• Integrated Pedagogical Programme
• Alternative learning facilities and second chance programmes
• Supporting the enrolment of disadvantaged secondary school students in higher education (SROP 3.3.10)
• Targeted programmes to reduce early school-leaving
Education III.

• Teacher training
• Scholarship programmes
  – Road to Secondary School
  – Road to Secondary School-Leaving Exam
  – Road to Vocation
  – Road to Higher Education
• Arany János Talent Fostering Programme
Education IV.

- The Network of Christian Roma Specialization Colleges
- Mentoring in higher education
Thank you for the attention!

Well-founded monitoring system
Organizational tools for coordination
Poverty is targeted – dedicated financial sources
Scholarships at every level of education
Emphasis on mentoring services

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